Person-Centered Thinking and Planning: How can this be incorporated into ARD/IEP meetings?

Jeff Garrison-Tate: What would be fantastic is if during the meeting that the student or family brought forth their description of what is important to them. One of the fundamental pieces of this is “what are we doing to support people to get more important to, and recognizing that.” Getting that information and that comes out, and then how can the team really look and listen to that, and build goals on that. At the same time you’re really honest to say “This is where we are at with this, we’re going to work on this, and we’re going to develop objectives based on this.” This is about all of us, accountability for all of us, and playing a role in that. I was thinking about the technique in self-determination. How do we set up mock IEPs where everyone is playing that role and there is a critique done by students? How do we set up the opportunity to do that? Again, practicing. Sometimes it’s hard to say this is what’s really important to me. Being able to practice that and being empowered to do that.