Advisory Committees: Provide Opportunities for Members to Meet your Needs

Dr. Lakshmi Mahadevan: Allow the members to inform your program of any new opportunities as well as answer their questions about how they can meet your needs.

Teacher: Do you guys need donations? Because I can go back to my leadership team and say, “Stoney Point needs this, this, and this. What can we do?”

Teacher: That was one of the things that we were discussing because it would be great if anybody has any old microscopes that you would be willing to donate because the new ones are not what the old ones were. So we can always use them because I have 31 in my micro classes, and I don’t even have enough microscopes for them to pair up. I can buy new ones, but the old ones are so far superior, unbelievably so. If you have any old Swift, those are great. That’s just personally, but yes, we can use donations if possible. If you know of anyone or any lab that might have some, that would be a really nice thing.

Representative: If the teachers had a single source or wish list that could be an online presence, so if you came across something in your work, it would be easy to link it and check. If we created something like that, it would be very helpful. Then we can just create a wish list as things come up. That is something we can do with our platform and get that out to you all. That way as teachers think of it, we can match things up.

Representative: I bring that up because I was approached by Georgetown High School Health Science Department. We’re working on it and I don’t know what’s going to happen. They were trying to do an articulation agreement with us. We have medical insurance billing and coding, and they don’t have that there. They have pharmacy tech like you guys and some other programs as well. But the teacher was really excited about, “Oh, I want them to have this, and then they can jump over and finish it at Everest.” Take some of the classes at Georgetown and make a bridge over to us, and they can finish it at that time.

Teacher: Something we’re doing at Georgetown as well is teaching EMT basics over there.

Representative: Right, they told me about that.

Teacher: Where you can, through articulation, gain credit through Texas state universities to get a BAS degree and continue on with us through advanced EMT and paramedic classes. EMT basics at Austin EMS are making around $35,000 per year. And you’re talking about one year of education then, they’re ready to go.

Representative: That’s excellent. There are career schools in college of Texas program and they focus on CTE. Have somebody come from that office and explain how that works because I think they give up to ten scholarships per high school in the state of Texas. Somebody like that should come in and talk about it and promote that because they’ll need to get connected with the counselors and get the word out to the counselors. So the counselors know that the more money we can get them, the better. So that would be a good speaker, in my opinion, to have to talk about career focused scholarships for students that are doing these programs in high school.