### SCHEDULE OF SERVICES

<table>
<thead>
<tr>
<th>INSTRUCTION</th>
<th>RELATED SERVICE(S)</th>
<th>Location of Services</th>
<th>Time/Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course/Curriculum Area</td>
<td>Yes</td>
<td>No</td>
<td>Time</td>
</tr>
</tbody>
</table>

**Progress/Grade Determined by:**

- Physical Therapy
- Occupational Therapy
- Counseling
- Transportation
- O & M

**Special Transportation:** Frequency, location
- [ ] YES
- [ ] NO

**Extended School Year (ESY) recommended:**
- [ ] YES
- [ ] NO

**ESY Transportation:**
- [ ] YES
- [ ] NO

For students in the mainstream setting with only classroom modifications, special education personnel will monitor progress in the general curriculum each ___ weeks period. This will be done by:
- [ ] Teacher consultation

Supports for school personnel necessary for implementation of IEP or participation in the general curriculum:
- [ ] Training in the area of:
- [ ] Participation in ESC / state conferences for:
- [ ] Classroom visits to another campus / district:
- [ ] None needed as this time
- [ ] Other:

**Timelines for accomplishment:**

White = File copy  Yellow = Duplicate folder  Pink = Parent copy