INDIVIDUAL EDUCATION PLAN

Student's Name: ____________________________
School: ____________________________
Grade: ____________________________
Instructional Area: ____________________________
Language of Delivery: ____________________________

From: ____________________________ To: ____________________________
Duration of Services: ____________________________
ESL Required: Yes ☐ No ☐
Schedule for Evaluation:
6 week Report ☐
3 week Progress Report ☐

Personnel Responsible for Implementation: ____________________________

ANNUAL GOAL: ____________________________

Check (T) one: A = progress toward general curriculum; B = other educational needs related to disability

<table>
<thead>
<tr>
<th>Present Level of Competency</th>
<th>Benchmark/Short Term Objectives</th>
<th>Level of Mastery Criteria</th>
<th>Method of Evaluation</th>
<th>6 Week Report of Progress</th>
<th>Level of Accuracy</th>
<th>Results of Evaluation</th>
<th>Regression</th>
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</thead>
<tbody>
<tr>
<td>The student is now able to:</td>
<td>A: Independent</td>
<td>1. None</td>
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<td></td>
<td>B: Occasional (1-2)</td>
<td>2. Verbal</td>
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<td>C: Some (3-4)</td>
<td>3. Model/esture</td>
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<td>D: Frequent (5-6)</td>
<td>4. Object</td>
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<td></td>
<td>5. Touch</td>
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<td>6. Hand-over-hand</td>
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Method of Evaluation: ____________________________
Report of Progress Key: ____________________________

Teacher-made tests
Observations
Weekly tests
Unit tests
Student Conferences
Work Samples
Portfolios
Other: ____________________________

Type of prompts:
1. None
2. Verbal
3. Model/esture
4. Object
5. Touch
6. Hand-over-hand

(Results of Evaluation)
NPT = No ogress made due to more time needed
NPA = No ogress made due to excessive absences/tardiness
* = ARD needed. Do not anticipate meeting goal/objective by IEP end
M = Mastered (Continue evaluation for most current competency)
P = Progress
R = Regression

ARD-3/AC 2/99