<table>
<thead>
<tr>
<th>Modality</th>
<th>Strength</th>
<th>Reality</th>
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</table>
| Auditory         | Respond well to spoken word and verbal direction  
Learn by listening  
Notetakers after listening  
Enjoy conversation  
Remember names  
Problem solve/ solutions by talking out the problem  
May be strong speakers | Forget faces  
Distracted by noise  
May need to read and reread  
Rely on lecture an taking notes  
May need to read aloud |
| Visual           | Like demonstrations  
Relate to written information  
Need to take detailed notes  
Learn through descriptions  
Recognize words by sight  
Remember faces  
Good imagination | Keep lists  
Forget names  
Easily distracted by movement or action  
May need notes, diagrams, and pictures  
Information may not exist unless it is written down-even with printed notes available |
| Tactile/Kinesthetic | **T**-Respond best to taking notes during reading or lecture  
Like hands-on activities  
May need to draw or doodle to remember  
**K**-High energy level  
Respond best to touch, movement, and space  
Learn best when active  
Want to do instead of listening  
Learn best through imitation and practice | Hard time simply remembering  
May have low visual/auditory skills  
Have trouble during lecture  
Problems concentrating when asked to read  
May appear slow because information is not typically presented in their learning modality |